POINT COOK SENIOR SECONDARY COLLEGE

YEAR 11 INTO 12

PARENT INFORMATION EVENING

WEDNESDAY 21st July 2021

Welcome Stephanie Higgins Year 11 Team Leader

PROGRAM

- •School/Student/Home working together for success
- •VCE
- ATAR and Study Scores
- Special Provisions
- •VCAL
- Course selection process
- Careers Pathway

Working Together for Success



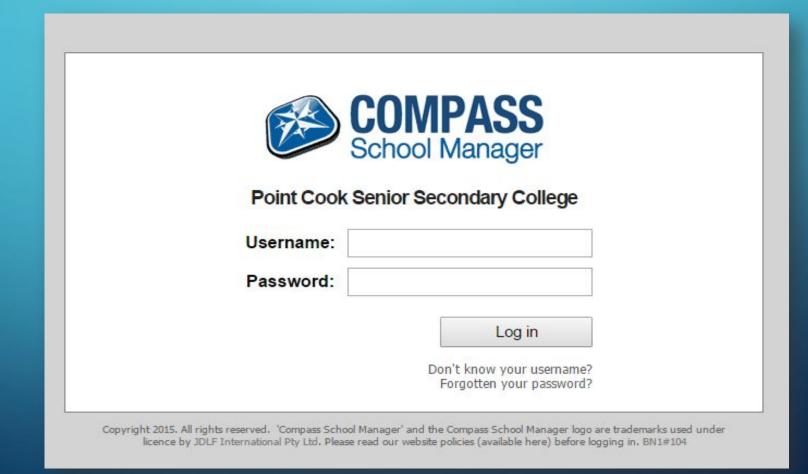
STUDENT SUCCESS

- Plan a study schedule and stick to it
- Maintain a balanced healthy lifestyle
- Look after yourself and your peers
- Speak to your teachers, they are here to help
- Set term goals within the Advisory program
- Research your future (TAFE, Uni, Careers)
- •Use the PCSSC Careers Tool via Compass

SUPPORTING STUDENT SUCCESS AT HOME

- Offer continual support with homework activities
- Ensure your child has a designated area to study
- •Minimise distractions
- Assist your child with time management
- •Encourage and recognise your child's achievements
- Contact Advisory teachers with any concerns
- •Encourage your child to communicate with their teachers

- Please access Compass to view your child's 5 weekly checks, Semester reports and class attendance.
- If you are having issues logging onto Compass, please call the General Office.



When students receive an 'at risk' for a subject they will need to complete the following form located in their planner.

Students should ensure they get this form signed off by their teachers and show their Advisory teacher once outstanding work has been submitted.



Student pro	forma – Incomplete work	Point Cook Seni
Term 1, 2015		
STUDENT NAME:	{Student name}	ADV: {AdV}
It has been indicated	{Student name} that you are behind in classwork/homework/assessment tailbject teacher to complete the table below and have the for	isks.

Subject	FOR COMPLETION TO A SATISFACTORY STANDARD	SIGNED BY TEACHER
0		
STUDENT SIGNATURE:		DATE: / /20
PARENT SIGNATURE:	-	DATE://20 DATE: / /20

STUDENT SIGNATURE:	DATE://20
PARENT SIGNATURE:	DATE://20

"Strive for Success"

SUPPORTING STUDENT SUCCESS AT SCHOOL

- Progress Checks every 5 weeks
- Advisory program to support time management, goal setting and further career investigation
- Advisory teachers giving continued ongoing support
- Teacher email available through Compass

CAREERS AND PATHWAYS





Mary Dimech-Hill - Careers and Pathways Leading Teacher & Counsellor

Doug Cargeeg-Career Counsellor

Coralie Saunders - Education Support: Structured Workplace Learning & Work Experience Placements

- Career and Course Counselling
- University and TAFE
- Scholarships
- Apprenticeship & Traineeship



Student Wellbeing

Susan Connors - Student Wellbeing Leader

Susan Camilleri - Student Engagement Coordinator

Sunny Macleod - College Chaplain

Services of a Psychologist.

- Provide extra support for the students at the College.
- Can link students and/or families into external support agencies within the local area.
 - Please contact Susan Connors if you would like to discuss any of this further.







VCE+VCAL

Year 11 into 12 Course

Counselling Process



VCE

Victorian Certificate of Education

Trish Walker

Curriculum and Programs Leader

PCSSC VCE

• Parent Student Handbook 2022

Year 11

REQUIREMENTS FOR VCE

- At least 16 units of satisfactory passes, generally over two years
- At least 3 of those units must be English units (Satisfactory completion)
 - * This must include a sequence at Year 12 level
- At least 3 other sequences of Units 3 + 4 subjects other than English

VCE Year 11

2021

Semester 1

Semester 2

Terms 3 & 4

English Unit 1

General Maths Unit 1

Business Unit 1

Accounting Unit 1

Legal Unit 1

English Unit 2

General Maths Unit 2

Business Unit 2

Accounting Unit 2

Legal Unit 2

Year 12 2022

Semester 1

Terms 1 & 2

English Unit 3

Further Maths Unit 3

Business Unit 3

Accounting Unit 3

Legal Unit 3

Semester 2

Tarms 3 8. 1

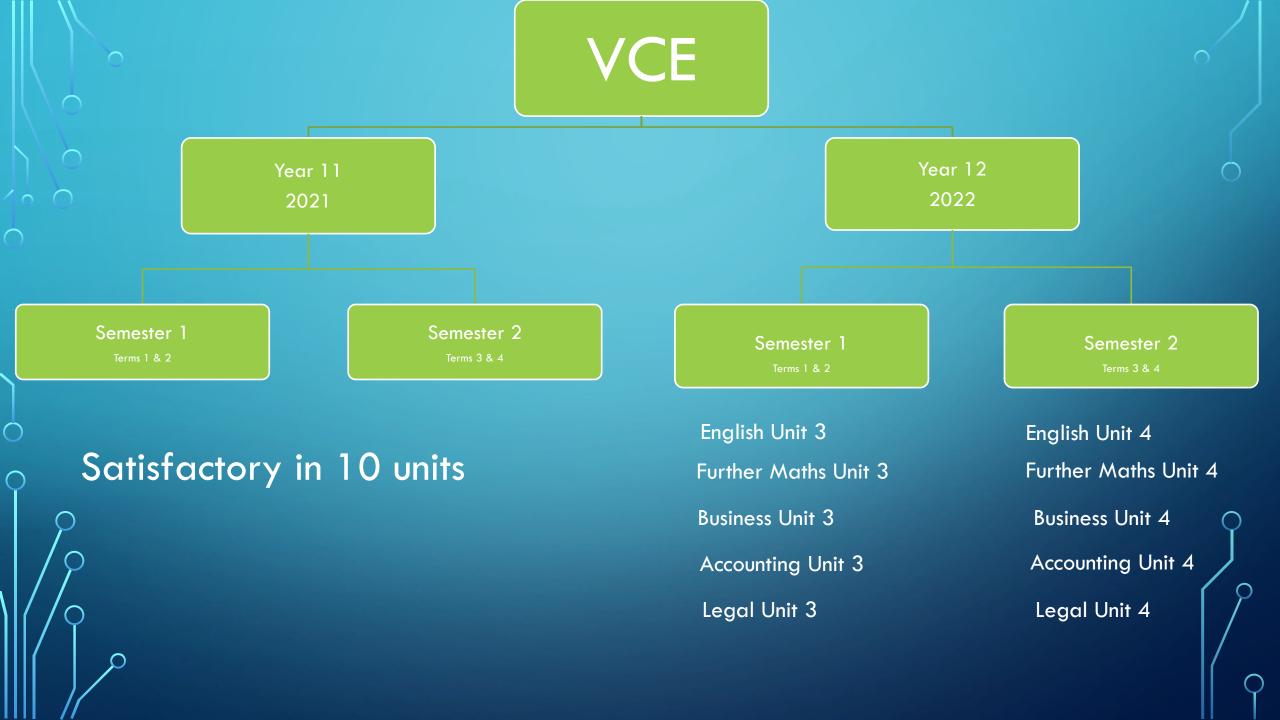
English Unit 4

Further Maths Unit 4

Business Unit 4

Accounting Unit 4

Legal Unit 4



VICTORIAN CERTIFICATE OF EDUCATION

STUDY SCORES & ATAR

At the end of next year each student will receive a study score in each subject and an overall ATAR ranking.

WHAT IS A STUDY SCORE?

A study score ranks a student against all other students doing the same subject.

Study scores range from 0-50.

If a student receives a study score of 30, it means that they are the middle ranked student.

A study score of 40 places the student in approximately the top 8% of students doing that subject.

HOW IS A STUDY SCORE CALCULATED?

In general terms, it is the combination of School-based Assessments (SACs or SATs) and external examinations.

SACs are moderated against external examinations and so a student will not know their letter grade until the end of the year.

They will only receive a raw score from their subject teacher.

Generally, in order to obtain a study score of 40 or above, a student will need to score A+ in all areas for a particular subject.

However, there is no way to accurately predict this as this can change from year to year.

WHAT IS THE A.T.A.R?

Australian Tertiary Admission Rank

•The A.T.A.R. is used to rank every student in Victoria.

•An A.T.A.R. Of 99.95 is the highest possible score.

HOW IS IT CALCULATED?

•The A.T.A.R. is calculated using a process that involves adding together student's study score in each subject.

HOW IS IT CALCULATED?

- •A student's study score in their English subject (or English subject with the highest study score if they are doing more than one) is combined with their highest study scores in three other subjects. This is generally known as your "top four" subjects.
- •Any other study scores from your fifth or sixth subject are also added but only as a 10% increment.

UNDERSTANDING YOUR STUDY SCORE

For studies with large enrolments (1,000 or more):

- 2% of students will get a score on or above 45
- 9% of students will get a score on or above 40
- 26% of students will get a score on or above 35
- 53% of students will get a score on or above 30
- 78% of students will get a score on or above 25
- 93% of students will get a score on or above 20

Some study scores

ACCOUNTING EXAMPLE

Semester 1/Unit 3	Semester 2/ Unit 4	Exam	Study score
B+	Α	B+	36
Α+	Α+	A +	42

• BUSINESS MANAGEMENT EXAMPLE

UNIT 3	UNIT 4	EXAM	STUDY SCORE
C+	С	D+	25
D+	D+	D+	24
B+	A	Α+	38

- Special provisions are provided to students with defined conditions to allow them the opportunity to complete their secondary level studies and to demonstrate their capabilities in the most appropriate, fair and reasonable manner.
- They may be provided in school-based assessment and Year 12 end of year exams*

*This is subject to approval via a written application to the VCAA

Some examples of conditions that may gain special provisions

- Anxiety/depression
- Diabetes
- Back pain
- Epilepsy
- Crohn's disease

Students applying for special provisions will need to:

- Obtain a form from the Curriculum and Programs Leader (either at the end of 2021 or the beginning 2022). It is preferable to organise appointments prior to the start of the year to complete the necessary paperwork.
- Provide evidence (a statement) from a specialist
- Submit the form before the due date (usually early March)

VCAL

Victorian Certificate of

Applied Learning

Bryce Flannery

VCAL Coordinator

Year 12 VCAL

2022

What is VCAL?

- Victorian Certificate of Applied Learning
- Alternate pathway to the Victorian Certificate of Education (VCE)
- •Ideal for students who do not intend to go to university and who prefer to pursue a career pathway through apprenticeships, traineeships, or TAFE Courses
- Hands on approach to learning
- Strong community connection

SENIOR VCAL STRUCTURE AT PCSSC

The Year 12 VCAL course is designed differently to the one that students have been involved in in Year 11 VCAL. The structure is as follows:

- Senior Numeracy or any other equivalent VCE Mathematics subject
- Senior Literacy (Reading and Writing) and Senior Literacy (Oracy)
- VET or School Based Apprenticeship/Traineeship (SBAT)
- Senior Personal Development Skills
- Senior Work Related Skills

WORK EXPERIENCE AND STRUCTURED WORKPLACE LEARNING PROGRAM

In Year 12 VCAL these differ to the programs that Year 11 VCAL has undertaken this year.

Work Experience: 1 week at the end of Term 3 for students who have achieved all their competencies in every subject.

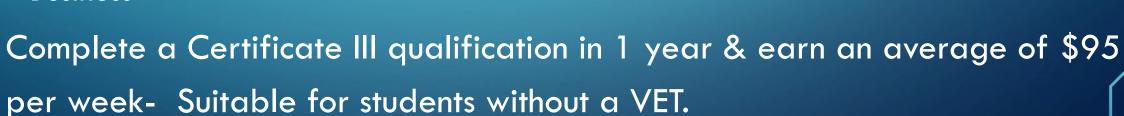
Structured Workplace Learning Program: 1 day a week working with an employer who is in the field of their VET course. This is usually undertaken on Fridays and begins in March

WORK EXPERIENCE AND STRUCTURED WORKPLACE LEARNING PROGRAM

While we support students with finding work experience and SWL opportunities, it is up to the student / family to organise these placements.

SCHOOL BASED TRAINEESHIP APPRENTICESHIPS 2020 - VCAL STUDENTS ONLY

- Aquatics Sport Recreation
- Hospitality
- Automotive
- Carpentry
- IT
- Business



See Mary Dimech-Hill & complete SBAT application with Advisory teacher.



Vocational Education & Training

Olga Verbitckaia

VET Coordinator

VET IN SCHOOLS

If your child studied a VET in 2021 they:

- Must enrolmfor 2022 (unless it was a 1 year course)
- Must have Unique Student Identifier
- http://www.pointcooksenior.vic.edu.au/vetenrolment.html
- Not advisable to pick up VET in Year 12 (Unless required for VCAL)

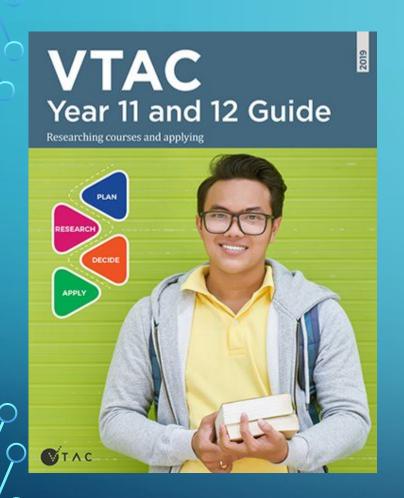
VET ENROLMENT DATES

- Must submit online enrolment by the end of August
- Part payment of 50% of the course cost must be paid by the end of August.
- The remaining 50% of the course costs is due by November 3 or student will be withdrawn. This can result in students having significant changes to their senior years program.
- Please note: VET courses are not guaranteed until full payment has been received.

COURSE SELECTION PROCESS

Stephanie Higgins

^o ADVICE FOR CHOOSING YEAR 12 SUBJECTS



- Your VCE is a 2 year program: Therefore try to choose the same subjects from Year 11 to Year 12 -Unit 1-4
- Try to limit any new subjects in Year 12, if possible change no more than 1.
- Students removing Maths from their subject list should check and double check course prerequisites.

FURTHER PREPARATIONS

- Review Academic Performance- Using Semester 1 Report
- Check course pre requisites VTAC 2022
 - http://www.vtac.edu.au/publications.html
- Work hard on school requirements
- Attend University/TAFE Open Days & Career Expos
- Use PCSSC Career Tools website (access through Compass)







ACCESS AND READ THE COURSE SELECTION HANDBOOK

Access via the school website or

www.pointcooksenior.vic.
edu.au/courseselection



- SCHOOL ASSESSED COURSE WORK (SACs) A set of assessment tasks that assess students' achievement of VCE Units 3 and 4 outcomes.
- **SEMESTER** Equivalent to half a school year, or two terms.
- SCHOOL ASSESSED TASKS (SATs) Assessment Tasks undertaken by students at school and which are set by VCAA and graded by teachers. The marks obtained count towards a student's overall study score.
- **SEQUENCE OF UNITS** Most studies are designed as a sequence of four units to be taken each semester over the two years. Units 1 & 2 are normally attempted in Year 11 and can be undertaken as single units. Units 3 & 4 of a particular study are normally attempted in Year 12 and must be taken as a sequence.
- **STUDY** A sequence of half year units in a particular curriculum area, for example English, Mathematics, Economics.
- STUDY DESIGN The study design describes the units available within the study and prescribes the objectives, topics, work requirements and assessment tasks. Full description of study designs can be found on the VCAA website.
- **STUDY SCORE** The study score is the numeric score out of 50 that a student receives for each of their Unit 3 & 4 studies (subjects) in the VCE. The GA/SAT grades received for each study as well as exam results determine the study score.
- TAFE Technical and Further Education.
- TERTIARY INSTITUTIONS Generally Universities.
- **UNIT** A semester length component of a study (subject) representing approximately 100 hours of work, of which about 50-60 hours is class time.
- VCAA The Victorian Curriculum and Assessment Authority- responsible for curriculum, assessment certification and administration of the VCE and VCAL at Years 11 and 12 in Victoria.
- Victorian Curriculum Victorian Curriculum F-10 Learning areas; English, Mathematics,

Science and History.

- VCE Victorian Certificate of Education.
- VCAL Victorian Certificate of Applied Learning.
- VTAC Victorian Tertiary Admissions Centre
- VQA The Victorian Qualifications Authority.

PCSSC PATHWAYS

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Choose any two

STUDENTS TO CHECK AND DOUBLE CHECK THEIR SUBJECTS

- Students to meet with their advisory teachers and have completed their CAREERS ACTION PLAN
- Students will be asked to indicate that they have considered:
 - Appropriate pathway
 - Impacts and challenge of changing from current subjects
 - Amount of folio based subjects
 - Subject costs
 - Prerequisites

COURSE COUNSELLING DURING ADVISORY

- All students will have 1:1 discussions with their Advisory teachers regarding their selections.
- This will occur during Advisory lessons in Week 3.

- •If any changes are made to the original selection, a new form must be completed.
- •All subject selection forms are due Friday 30th July, Week 3 of Term 3.

Student name: Peter Pan (Test student Yr12) (DUMMY!12)

Notes: Your choices are registered. Submitted date: Thu 1 Jan 1970 10:00:00



Main units

Main Units	Subject	Fee	Units	
12ENG	English 3&4	\$20.00	2	
12ITS	Applied Computing and Software Development 3&4	\$20.00	2	
12BUS	Business Management 384	\$20.00	2	
12LEG	Legal Studies 3&4	\$20.00	2	
12MAF	Further Mathematics 3&4	\$20.00	2	

Total fee: \$100.00

Total units: 40

Reserve units

Reserve Units	Subject	Fee	Units	
12ITD	Applied Computing and Data Analytics 384	\$20.00	2	
12ECO	Economics 384	\$20.00	2	

Total units: 4

Signed form needs to be returned by Friday, 9th of August 2019.

Please note, late forms (and/or froms not accompanied by payment for VET) may mean program is not guaranteed.

Signature: ______

Signature:

Parent / Carer

CAREERS COUNSELLING ADVICE

•Please feel free to contact Mary Dimech-Hill (Careers Leader) to make an appointment about career pathway options. Especially for students who have been referred from course counselling session due to major program changes.

Email: mary.dimech-hill@education.vic.gov.au

Telephone: 9395 6490

Year 11 Advisory Staff

- 11A Stephanie Higgins (Team Leader) & Sofia Koktzidis
- 11B Brianna Bunworth (Assistant Team Leader) & Allison McClelland
- 11C Trish Walker & Tom Noonan
- 11D Dao Dang & Jessica D'Lima
- 11E Vanessa Riley & Priya Paskaran
- 11F Bill Wringe & Julianne Tran

11G - Craig Longmuir & Brita Wardell

11H - Ashwin Narayan & Vinh Pham

111 - Tariq Muhammad & Shannyn Mahon

11J - Ryan Phelan & Chelsea Caines

115 - Annabelle Roper

THANKYOU

Questions

https://forms.gle/2MMTS92AV8GHNiAa7